

European Policy Statement of Bialystok School of Economics

PART 1

1. Since 1996, Bialystok School of Economics (BSE) has been accomplishing modern - continually adjusted to changing requirements of labour market – program of study in a spirit of assumption of Bologna Declaration, which resulted in achieving a strong position in the structure of private universities in Poland. BSE educates students in three fields of study: Economics, Foreign Relations and Sociology, and offers studies in many specialties. The University employs over 150 experienced university teachers, conducts numerous science researches, organizes conferences and seminars with outstanding representatives of economic and political life.
2. In the context of principles of the programme “Lifelong Learning Programme (2007-2013)” the University strives to equip students with modern economic, social and computer knowledge. We also see to it that students during studies acquire practical skills and very good knowledge of foreign language. We enable development of students interests, and at the same time, provide them with contacts with culture and education. BSE conducts also a wide range of postgraduate studies aiming at continuation the process of education by adults. The thematic range of particular fields of study were adjusted to contemporary market requirements.
3. It is worth mentioning, that principles of Erasmus Policy Statement directly arise from premises included in development strategy of the University. Erasmus University Charter will constitute basis of making BSE a more and more international university, and entering its students and academics in European trend of LLP, and will also contribute to the promotion of the University as well as propagated by the University values on domestic and European arenas.
4. BSE aims at developing such standards of cross-community behaviour, which would enhance the creation of a multicultural society and foster European integration. Thus, the University aims at reducing various barriers (social, economic and cultural) and elimination of any forms of intolerance. For this reason, BSE: undertakes research on poverty and unemployment, stresses issues such as the equality of women and men, the employment of the disabled and elderly, especially in circumstances of high unemployment, fights xenophobia as well as ethic and religious intolerance, which is particularly important in the still strongly divided Europe.
5. The activities resulted in accepted strategy for 2007-2013 include in particular: expanding the existing scientific and didactic international contacts, expanding cooperation with European and world universities in the sphere of research in economics, integration, interdependence, material environment, European culture and foreign languages, developing the exchange programme of BSE students and staff, taking measures aiming at accreditation and recognition of diplomas, establishing necessary research and didactic quality assessment tools, preparing the University for interdisciplinary studies.

PART 2

1. The University supports the exchange of academic staff aiming at conducting lectures and seminars, with special emphasis on foreign guests lectures. The University also promotes the development of its independent senior staff as well as the qualitative development of its junior staff.
2. Students also have possibility to study abroad within the frame of Socrates/Erasmus programme and other bilateral agreements. Numerous international contacts give chances to exchange experiences with various foreign centers, which increase the quality of study programme offered by the University and its scientific work. Within 2007-2013 BSE is going to considerably increase the number of students and research staff going abroad, first of all by taking up activities leading to sign new cooperation agreements with European scientific centres.
3. Detailed activities aiming at guaranteeing high quality of academic mobility activities in accordance with development strategy in years 2007-2013 include: since academic year 2007/2008 establishing two-stage studies and ECTS system in all fields of study along with credit accumulation system, providing students and academics with accurate information about possibilities of trips abroad, providing students coming from abroad with language courses and learning in tutoring system, financial and logistic support for academic mobility activities, developing the staff base which organize trips abroad, providing students and academics with confirmation of studies and scientific stay which had taken place abroad, establishing the whole didactic offer in two languages (English and Russian), establishing distance education, developing intra-European education, establishing new and developing of the existing specializations of study, promoting of independent scientific research, concentrating on European priorities, getting the entitlements to conduct courses leading to a master's degree in the field of study Foreign Relations.

PART 3

1. One of the most important elements in university development strategy is getting ready graduates for active participation in European community. It means not only providing students with practical knowledge, but also supporting in finding their first job. For that purpose BSE all the time strive for both development of cooperation system with the environments of business, institutions and local authorities, and the evolution of career development system of BSE graduates.

2. Within years 2007-2013 the University plans the development of international cooperation in the field of organizing vocational trainings for students. In order to do that, there will be both contacts made with specialized subjects which organize traineeships in European countries, and used university staff individual contacts. Foreign traineeship will be an integral element of graduates employment strategy. The Career Development Centre in cooperation with an international relations unit will watch over organizing process of foreign traineeships.

3. Detailed activities will cover: recognition of students needs regarding type of traineeship, making contacts with foreign firms, adjusting enterprises to student's expectations, writing an agreement of organization of student employment, organizational and during the trip realization, foreign traineeship monitoring, and also permanent evolution of the whole system. The process of preparing and realization of students stay abroad will be conducted individually, which will be with benefits for students and enterprises. The system of organization of student placement activities will be subject to current monitoring and evaluation by the university authorities. The student, after finishing his or her traineeship, will receive confirmation of traineeship taken place both from foreign firm and from the University. This fact will be also marked in supplement issued to the diploma confirming finishing university.